



Comber Grove Primary School

'Small School. Big Heart!'

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Headteacher: Mr Lorrain Black

Deputy Headteacher: Ms Joanne Fielding

Friday, 16th September 2022

Dyslexia and Dyscalculia - Permission Slip

Dear Parent(s) / Carers,

I hope you and your family are all very well. We are aware that some of our children are finding reading and maths very challenging. Fortunately, a member of our staff, Ms Blanka Tighremt has successfully completed studies relating to Dyslexia and Dyscalculia:

1. An accredited Level 5 Certificate in Dyslexia; Literacy, Support and Intervention, and
2. SENSible SENDCO/IDL Dyscalculia Training

Equipped with the knowledge she has gathered on these courses; she will be able to screen children we identify that would benefit from targeted support this year.

Dyslexia is **a common learning difficulty that mainly causes problems with reading, writing and spelling**. It's a specific learning difficulty, which means it causes problems with certain abilities used for learning, such as reading and writing. Unlike a learning disability, intelligence isn't affected.

Dyscalculia is **a condition that affects the ability to gain arithmetical skills**. Dyscalculic learners may have difficulty understanding simple number concepts, *lack* a natural understanding of numbers, and have problems learning number facts and methods. Even if they produce a correct answer or use a correct method, they may do so mechanically and without confidence.

If you suspect that your child/children could be experiencing one or both conditions and you would like then screened, please could you complete and return the **Dyslexia and Dyscalculia Permission Slip** below before Friday 23rd September 2022.

Kind regards and thank you.

Yours faithfully,
Ms J. Anchebe.
SENDCo and Team at Comber Grove Primary School

Please return the slip to Ms Anchebe via the school Office.

I/ We (parent name/s) _____ agree to my child

(Child's name) _____ being screened for:

Dyslexia
(apply to your child)

Dyscalculia

(Pick tick ✓ the box/es that you think

Signature: _____ Date: _____

Community

Pride

Empathy

Happiness

Individuality

Creativity