



# Comber Grove Primary School Weekly Newsletter Autumn Term 1

Friday, 14<sup>th</sup> October 2022

Quote for the week:  
'Be yourself,; everyone is taken.'- Oscar Wilde

## A message from our Headteacher



Dear Comber Grove families,

Pupils and Staff at Comber Grove Primary School marked World Mental Health Day by wearing yellow and supporting a charitable cause on Monday. They also took part in activities to celebrate the occasion.

This week we thought about the school value of **Individuality!** Everyone is unique and we embrace and develop the differences which makes us, us.

***The children in our school are the most important people! As such, they have many opportunities to share their thoughts on school issues – both formally and informally!***

This week we received 15 applications for the position of Head/ Deputy Head Boy/ Girl. After shortlisting and interviews, we have eight pupils who will be canvassing for the role next week and our pupils will be able to vote for them. Congratulations and Well Done to all the pupils who were shortlisted. We are very PROUD of each and every one one of you!

### School Leaders:

The Head-Girl and Head-Boy are primarily the role models of the school. Their job description is expanding - so watch this space! We consider many things when we are choosing our head girl and boy including:

- thoughtfulness and care for others
- reliable
- trustworthy
- positive attitude to learning - growth mindset
- good organisational skills
- adaptability
- good attendance
- perseverance
- know the right thing to do and do it.



Next week everyone will be voting for the Head/ Deputy Head Boy/ Girl!

Have a restful weekend,

*Lorram Black and Comber Grove Team*

Community

Pride

Empathy

Happiness

Individuality

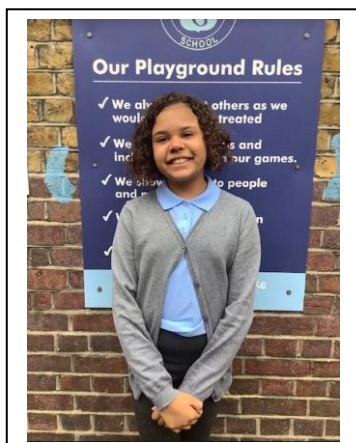
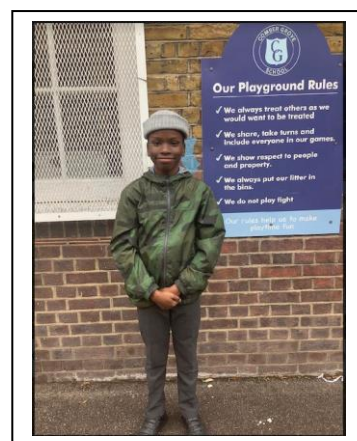
Creativity



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## Candidates for Head/ Deputy Boy/ Girl



**Final eight  
candidates  
for position of  
Head/ Deputy  
Head  
Prefects:**

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The reason I would apply for Head boy is because I take pride in my work/ books. We might be a small school, but we have a big heart. We need a positive community. If you're wondering what a positive community is, it's when we are all together and you see other people upset or lonely, you invite them to join or play and you make them happy. It doesn't matter if you have one leg or arm, we are all the same! Empathy is when you walk into other people's shoes such as bullying. If you've been bullied before you know what it feels like so you can help them not make fun of them. Happiness is key to my rule. I've had many jobs, so pick me!



As a Head or Deputy Head Boy, you must know and demonstrate the school values such as: community, pride, empathy, happiness, individuality and creativity. Empathy which means putting yourself in other people's shoes to understand and support them. I have been bullied left and right. I gave mean bullies the power to make my school life so miserable. But I have learnt that you cannot control what people will do to you, but you have the power to not let their rude ways get to you. So, if somebody is feeling sad and did not want to come to school, I have been there and I get you and I can support you! My mother wanted me to leave the school, I did not want to because I love my school! I will help the school raise money for sports equipment.



I have been in this school for 7 to 8 years from nursery to year 6 and in the most important year of primary school I am ready to have a leading role for this school.

The reason why I want to be Head boy is because whenever one of you have a sad face, I will put a smile on your face. If there is any bullying which there shouldn't be, we can sort it out in a fair way. When there are school councils, we can discuss with them and make the school a better place. We can do stuff like cake sales, ice cream every Friday or even astroturf and more fun equipment in the playground.

Make sure you never give up and keep your head up always look up, always show up! I know that is hard but keep trying don't quit keep shining!



Hello Comber Grove Primary School, My name is Freddie and I believe that I should be your Deputy Head boy. This is why you should vote for me:

If you have a problem, you can speak to me and I'll sort it out. You should also vote for because I believe that I can add longer play time, longer lunch time, more school trips, better education and better grades. Please vote for me and thank you for listening.

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I would be a very good head or Deputy Head girl! I think you should pick me because I would like to show my respect and support to the school. I'm a very good Playground Monitor because when I see someone is feeling down, I check up on them. I predict I have the ability to take this seriously. I could even improve our football pitch., even 20 minutes extra after lunch! To improve it, we can set up fund-raising activities to help the school afford it! As a community and a small school we were noted "Small school, big heart!" We are an equal community. As a Head of Deputy Head Girl there will be no bullying in Comber Grove School.



I am in Year 6 and applying for Head girl. I personally think that some of you get bored around lunch time so ... I think that it is my duty to encourage everyone of you to play which not just your friends but all of our classmates. I know that playing the same games all the time will and can be boring, so I have plans to make it that there is more equipment, meaning that there is more to do at lunchtime. Do you ever get bored of having the same lunch? I would like to have multiple options for you. I am responsible, reliable and fun and I also carry out all the school values in my everyday life. I know that I am the best person for the position!



My name is Miese, and I think you should choose me as Head girl or Deputy Head girl because I feel that I can make a positive impact on Comber Grove. Firstly, I would like to add new equipment to the playground. Secondly; I would improve the school lunches by adding more choices. I believe that by making a few changes Comber Grove can be a better place. Comber Grove is a great school and is like family. Finally, I will add grass floors outside for a better environment!



I would like you to vote for me for Deputy Head girl and here are the reasons why:  
 First of all, I am really good with communicating and I'm empathic towards people.  
 Secondly, making me a Deputy Head would mean fun changes around the school such as astroturf, basketballs and footballs.  
 Last but not least, fun trips, more jobs around the school and 10 minutes more extra lunch.

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# Attendance Matters!!!

All parents and carers want the very best for their children and for them to get on well in life. Having a good education is important to ensure that children have the best opportunities in their adult life. They only get one chance at school, and your child's future may be affected by not attending school regularly. If children do not attend school regularly they may:

- Struggle to keep up with schoolwork. In a busy school day, it is difficult for schools to always find the extra time to help children to 'catch up' with lost learning.
- They may not achieve their full potential.
- Children miss out on the social side of school life. Poor attendance often affects their friendship groups. Children with lower attendance are more likely to find it difficult to make and keep friends – a vital part of growing up.

Setting good attendance patterns from an early age, from nursery and through-out their school journey will also help your child later on in their life. Children who have poor school attendance records may have less chance of securing a job when they are adults.

We are here to help and want to work in partnership with you. Please contact the school office and ask to speak to Lorrain Black, Joanne Fielding, Judene Anchebe, Paula Trent or Clare Rowe if you need support or are concerned about your child's attendance.

### Persistent Absence:

Please note that parents have a legal responsibility to inform the school of any absences. If a child's attendance drops below 90% they are considered to be 'persistently absent' and the school will request a meeting with parents or carers. At this point the school may consult with the Education and Inclusion Team to discuss attendance concerns.

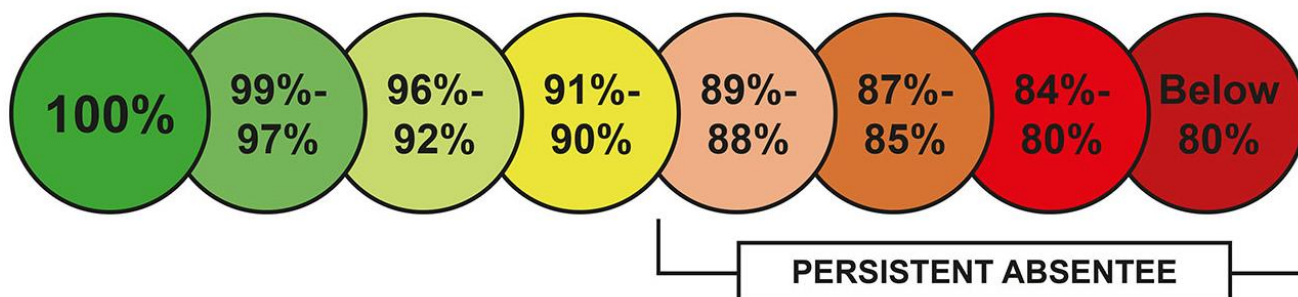


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## ATTENDANCE MATTERS

On Time: First Time, Every Time



### Which CIRCLE are you in?

## ATTENDANCE MATTERS

EVERY SCHOOL DAY COUNTS!



3 days lost



6.5 days lost



LOST MINUTES = LOST LEARNING!

10 days lost



13 days lost



19 days lost EACH YEAR!



Every school day counts **BUT** every minute is equally important!



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# Stars of the Week



### Value of the Week: **INDIVIDUALITY**

Class:	Pupil:	Reason:
Year 1 Benjamin Zephaniah	Poppy	Being curious and asking questions.
	Mohammed	Unique contributions.
Year 2 David Attenborough	Miya	Working hard and doing her best in all subjects.
	Jack	Always displaying excellent behaviour.
Year 3 Mo Farah	Thiara	A very hardworking pupil that we are proud of!
	Ailie	A very hardworking pupil that we are proud of!
Year 4 Marcus Rashford	Whole class	Well Done everyone for being sensible and respectful individuals on the trip to the Wallace Collection on Thursday!
Year 5/6 Mae Jemison	Ranya	Makes individual choices and doesn't follow her peers.
	Elisabeth	Admire her individuality which she shows in Art!
Year 6 Olive Morris	Melih	A very hardworking pupil that we are proud of!
	Sasha	A very hardworking pupil that we are proud of!



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## ATTENDANCE MATTERS

*every student, every day*

### Attendance Winners

School Target: 95.6%		This week's attendance: 92.0%	
Years 1, 2 and 3		Year 3, 4 and 6	
<b>David Attenborough</b> <b>93.7%</b>		<b>Olive Morris</b> <b>97.8%</b>	
Class:		Attendance:	
Reception Maggie Aderin-Pocock		<b>85.1%</b>	
Year 1 Benjamin Zephaniah		<b>86.9%</b>	
Year 2 David Attenborough		<b>93.7%</b>	
Year 3 Mo Farah		<b>92.3%</b>	
Year 4 Marcus Rashford		<b>93%</b>	
Year 5/6 Mae Jemison		<b>93.2%</b>	
Year 6 Olive Morris		<b>97.8%</b>	

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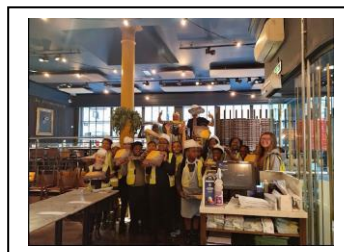




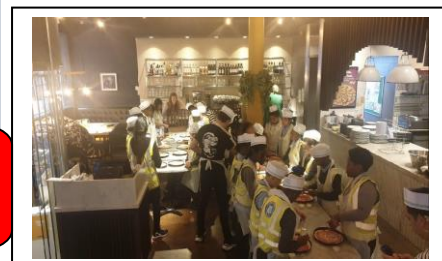
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## Year 6 Visit to Pizza Express



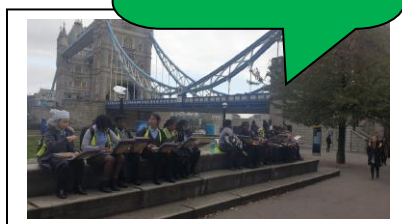
Olive Morris class  
visited Pizza Express  
this week to try out  
their pizza-making  
skills!



Enjoying  
designing!



The best part  
of making  
pizzas,



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## Year 4 Visit to Wallace Collection



Enjoying  
designing!



Year 4 visited The Wallace Collection, a beautiful and important art gallery in Bond Street. They learnt all about the history of the building and how it was donated to the public to enjoy. They took part in an Ancient Greece workshop, exploring all the fascinating paintings, sculptures and artefacts that told them stories of old myths and legends.

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## School Information & Events

Dates for your Diary	
Monday, 17/10/2022	EYFS Reading and Phonics Workshop at 2pm
Thursday, 19/10/2022	Multi-sports morning with PESSN (Selected Year 3 pupils) <b>UNIFORM SALE</b> after school
Friday, 21/10/2022	<b>End of Autumn Term 1 (school closing normal time)</b>
<b>Monday, 24<sup>th</sup> to Friday, 28<sup>th</sup> October 2022</b>	<b>HALF TERM (School closed)</b>
Monday, 31/10/2022	Children return to school
Wednesday, 09/11/2022	Year 4 Visit to Pizza Express
Friday, 11/11/2022	Armistice Day
Monday, 14/11/2022	Anti-bullying week
Tuesday, 15/11/2022	<b>Individual and Sibling Photos</b>
Wednesday, 30/11/2022	<b>Winter Fair</b> , 3:30-5pm (school hall)
Wednesday, 07/11/2022	<b>Winter Performance</b> (2-3pm)
Friday, 09/12/2022	<b>PARENT DAY</b> (pupils attend school at appointment times with parent/carer)
Tuesday, 13/12/2022	<b>Christmas Jumper Day/ School Christmas Dinner</b>
Wednesday, 14/12/2022	<b>Class Parties</b>
Friday, 16/12/2022	<b>School Closing at 2pm</b>
<b>Monday, 19<sup>th</sup> to Friday, 30<sup>th</sup> December 2022</b>	<b>CHRISTMAS Holiday (School closed)</b>
Monday, 2 <sup>nd</sup> January 2023	<b>Bank Holiday (School closed)</b>
Tuesday, 3 <sup>rd</sup> January 2023	<b>INSET DAY for staff (School closed to pupils)</b>
<b>Wednesday 4<sup>th</sup> January 2023</b>	<b>First day of Spring Term 1 (Pupils return)</b>



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## Parent/ Carer Information and Support

# Cost of living crisis:

A guide to some of the  
support available in  
Southwark

Second Edition - September 2022



 @lb\_southwark  facebook.com/southwarkcouncil

The information contained within this handout was checked for accuracy in September 2022. Please call ahead/ check websites before visiting services or sign-posting other people to them.

*Southwark*  
Council  
southwark.gov.uk

Southwark are providing information about support available to manage the cost of living crisis which includes any grants that may be available to families on the following website: <https://communitysouthwark.org/cost-of-living-crisis-a-guide-to-support-available-in-southwark/>

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# Pre-owned Uniform Sale, Thursday, 20/10/2022

We are hoping to set up a Pre-owned Uniform store to support parents in this economic climate or who wish to be more environmentally friendly.

If you find yourself in need of any school uniform, we will be selling pre-owned school uniforms for a small donation after school on **Thursday, 20<sup>th</sup> October 2022.**

Please do not feel embarrassed to ask as we are here to support and understand that every penny counts.



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## Applying for Reception Place for September 2023

If your child will be five between 1<sup>st</sup> September 2023 and 31<sup>st</sup> August 2024 (date of birth 1.9.18 – 31.8.19) you need to apply for a school place. The closing date for applications is 15<sup>th</sup> January 2023. More information on the process can be found here:

[Starting Primary School in Southwark Brochure 2023 24.pdf](#)

We will be conducting tours of the building during school time, but numbers will be limited.

Please contact the school and book your place as soon as possible on:  
**020 7703 4168.**

Tours will be taking place every Wednesday between 9:30 and 10:30am on the following dates:

**19<sup>th</sup> October 2022 at 9:30am**

**9<sup>th</sup> November 2022 at 9:30am**

**16<sup>th</sup> November 2022 at 9:30am**

**23<sup>rd</sup> November 2022 at 9:30am**

The tours will give you the opportunity to ask questions that can be answered by EYFS staff. As numbers are limited, contact the school as early as possible.

Please let any friends or neighbours with children in this age range you may know about this as well. Southwark Admissions deal with the applications.

**IMPORTANT**– having a place in our Nursery does not guarantee a place in our Reception – you must still apply. Also, even if you have other children in the school, you must apply and please ensure that you say on your application that your child has siblings at Comber Grove Primary School.

**Closing Date: Sunday 15<sup>th</sup> January 2023.**