



P.E. and Sport Premium Funding Report – July 2021

For the academic Year September 2020 to July 2021 the school will receive **£18,206** PE and Sport Premium Funding.

We must use the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) on offer to pupils. This means we will use the premium to:

1. To develop or add to the PESPA already in place in school (referring to the aims below)
2. To make improvements now for future pupils

The 5 key indicators where improvements should be seen are:

1. The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.
2. The profile of PE and sport is raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

The National Curriculum aims are for all children:

- To be physically active, working towards a target of 30 minutes activity during and after the school day (excluding general playtimes)
- To excel in a broad range of activities
- To engage in competition
- To lead healthy lifestyles

We aim to do meet the curriculum expectations with the help of the Sport Premium Funding by providing:

- A more inclusive curriculum
- A growth in traditional and alternative sports
- Improvements in our partnership work with other schools
- Creating links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills



2020/2021

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • All year groups experienced the expertise of a coaches e.g. bikeability, tennis, squash, musical theatre dance, cricket and Tag Rugby in order to provide CPD for staff and high quality teaching for pupils • Lunch time staff trained in sports games for children • Termly Sports Challenge Days • An annual sports day was held which involved all the school and was an opportunity for competition for all abilities • Free after school sports places were offered to Pupil Premium children Swimming sessions were paid for Pupil Premium children • Competitions were regularly published via twitter, newsletters and a notice board • Links were created and maintained with local sports clubs – 1 child playing football for Millwall 	<ul style="list-style-type: none"> • Become an ‘active school’, incorporating activity into all timetabled lessons, producing heatmaps for all timetables to improve activity levels within lessons • Introduce new ideas to achieve the recommended 30 minutes a day of activity • Improve the notion of Personal challenge within PE lessons and competitions • Increase the opportunities for children to lead during PE lessons Increase the percentage of children leading and managing sports events • Continue to enhance the opportunities for our less active and other targeted groups • Continue to enable every year group to have the expertise of a coach Continue to provide opportunities for non-traditional sports and inspirational sessions for all

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	91%



What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	97%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No



Academic Year: 2020/21	Total fund allocated: £18,206	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 89%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<u>Purchase equipment for PE, Fit for Learning, lunch time activities and Sports Day</u> <ul style="list-style-type: none"> • Enables staff to deliver a more precise lesson with the aid of resources • Creates calmer lunchtimes with less arguments or fights • Increases pupil participation in activities • Increases interest in sport and a healthy lifestyle • Motivates children to perform better during Sports Day • Prepares children for their daily learning • Contributes towards the engagement of all pupils in regular physical activity • Provides a broad experience of a range of sports and activities Also fits in Key Indicator 4	<ul style="list-style-type: none"> • Regular checks of the PE cupboard to check for wear and tear and replacements needed. • Regular checks with the staff to ask for any equipment needed 	£100 on sports equipment	<u>Lunch time equipment:</u> <ul style="list-style-type: none"> • tennis balls, footballs, basketballs, table tennis equipment, hockey sticks, hula hoops, outdoor speaker for dance <u>Evidence and Impact</u> <ul style="list-style-type: none"> • More children are participating in sport during lunch times • Provide extra support during coaching sessions to help enable challenge for all and CPD opportunities for a member of staff to observe specialist coaching <ul style="list-style-type: none"> • All children will be physically active • Provides a broad experience of a range of sports and activities • The coach engages some children who don't always join in in class • All children are taught by qualified sports coaches who deliver a curriculum that develops children's skills and techniques 	Regular checks of the PE cupboard will keep resources sustainable for the foreseeable future



<p><u>Provide extra support during coaching sessions to help enable challenge for all and CPD opportunities for a member of staff to observe specialist coaching</u></p> <ul style="list-style-type: none"> •All children will be physically active •Provides a broad experience of a range of sports and activities •The coach engages some children who don't always join in in class •All children are taught by qualified sports coaches who deliver a curriculum that develops children's skills and techniques through a multi sports approach •They provide high quality teaching in which the children engage in both traditional and alternative sports •Aids towards increasing pupil 	<ul style="list-style-type: none"> •Discuss staff areas of needs 	<p>£16,000</p>	<p>through a multi sports approach</p> <ul style="list-style-type: none"> •They provide high quality teaching in which the children engage in both traditional and alternative sports •Aids towards increasing pupil participation in competitive sport •Increases pupil motivation •Raises standard of pupil performance <p>Also fits in Key Indicators 2, 3, 4 & 5</p> <ul style="list-style-type: none"> •Discuss staff areas of needs •The identified less active groups have increased their activity levels •New and novel equipment has captured disengaged learners. <p>Evidence and Impact</p> <p>All children have participated in PE lessons once a week, every week, with additional support</p>	<ul style="list-style-type: none"> •High quality teaching sustainable for another year •Look into pricing of using our own Sports Leader as an alternative
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<p>participation in competitive sport</p> <ul style="list-style-type: none"> •Increases pupil motivation •Raises standard of pupil performance <p>Also fits in Key Indicators 2, 3, 4 & 5</p> <p>Pay for Pupil premium clubs</p> <ul style="list-style-type: none"> •This enables and encourages our Pupil Premium children to take part in extracurricular sports based activities which they may otherwise have been unable to do •Increases interest in sport and a healthy lifestyle •Ensures our children are confident with a life-saving skill •Helps families to allow their children to learn to swim at an affordable price 	<p>Find out the clubs available and their cost.</p> <ul style="list-style-type: none"> •Send a letter to all pupil premium children notifying them of a free place •Send a letter to the pupil premium children in Y3 and offer them a free swimming place •Assess the children to see if they can swim 25m •Keep a record and invite them to catch up swimming in the summer term •Arrange a catch up swimming session for the summer term 		<p>Evidence and Impact</p> <ul style="list-style-type: none"> •There is an increased participation in extracurricular activities due to pupil premium children joining in clubs they otherwise wouldn't have 	<ul style="list-style-type: none"> • Pupil Premium children ensured the opportunity to learn to swim for another year •Can we access extra top up swimming lessons to aid our own?
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide opportunities for training and competitions</p> <ul style="list-style-type: none"> •Improves standards of pupil performance •Increases knowledge of staff. •Raises profile of PE across the school •Aids towards increasing pupil participation in competitive sport •Upskill teachers in teaching PE •Contributes towards the engagement of all pupils in regular physical activity •Provides an opportunity for children to lead and manage within PE 	<ul style="list-style-type: none"> •Join PESSN •Send staff on CPD 	<p>£3000 PESSN Membership – access to training and competitions</p>	<p>Evidence and Impact</p> <ul style="list-style-type: none"> •Teachers more confident in teaching PE • 	<ul style="list-style-type: none"> •More opportunities for all to participate in competitions with local schools



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				89%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><u>PE coaches to teach alongside teachers and run after school clubs</u></p> <ul style="list-style-type: none"> •Provides a broad experience of a range of sports and activities •The Musical theatre coach captivates both boys and girls into the learning •The teachers enhance their own sports skills knowledge and can take this forward with them to future classes •The school is securing links for the children with local clubs and opening up opportunities for them to join more after school clubs •Increases pupil motivation •Raises standard of pupil performance <p>Also fits in Key Indicator 1, 2, 4 & 5</p>	<ul style="list-style-type: none"> •Find out from Southwark schools, any coaches that may be of interest to us •Liaise with the coaches we currently use and arrange coaching 	£16,000	<p>Evidence and Impact</p> <ul style="list-style-type: none"> •Skills learnt for the children will be carried forward to next year •Skills learnt for the teachers are sustainable and used with their next classes •Children have asked to be part of his lunch time group as a result of enjoying his coaching 	<ul style="list-style-type: none"> •Skills learnt for the children will be carried forward to next year •Skills learnt for the teachers are sustainable and used with their next classes
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				89%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:



<p><u>PE coaches to teach alongside teachers and run after school clubs (as above)</u></p> <p><u>Hold workshop days based around alternative activities</u></p> <ul style="list-style-type: none"> •Inclusive and stimulating activities for all pupils •Reaches out to the children that are not engaging in mainstream sports •Encourage pupils to take up a productive hobby and in turn reduce screen time at home •Provides a broad experience of a range of sports and activities •Staff will learn how to deliver an alternative sport in a fun and interesting way •The children gain expertise and skills from a qualified coach •Raises the profile of PE across the school •Increases interest in sport and a healthy lifestyle •Increases pupil motivation •Enhances our inclusive provision <p>Also fits in Key Indicators 1 & 2</p>	<p>As above</p> <ul style="list-style-type: none"> •Respond to e mails offering expertise of interest •Check the calendar for suitable dates •Ask local schools for any ideas that have worked previously for them 	<p>£16,000 (PT)</p>	<p><u>As above</u></p> <p><u>Evidence and Impact</u></p> <ul style="list-style-type: none"> •All children took part in the workshops •Staff are trained and using breathing and mindfulness techniques •Details were advertised on the schools (twitter, newsletter and app hence raising the profile of PE 	<p>As above</p> <ul style="list-style-type: none"> •Staff can use the skills learnt in their lessons •Staff can use the skills as 'active' times in between lessons •Seek new opportunities through research and using links developed
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Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pay for competitions</p> <ul style="list-style-type: none"> Increases pupil motivation Enhances our inclusive provision Enhances a positive attitude and engagement in and towards competition Larger groups also allows for B and C teams to enter competitions Increases our links and partnerships with other schools Raises the profile of PE across the school Allows all pupils to attend competitions <p>Also fits in Key Indicator 2</p>	<ul style="list-style-type: none"> Go through the list of competitions from Southwark borough Ensure all year groups have a competition to go Ensure a range of sporting types are entered Ensure there are plenty of opportunities for B and C teams Put the dates on the calendar and inform staff 	£500	<p>Evidence and Impact</p> <p>This did not happen as a result of COVID</p>	<ul style="list-style-type: none"> Ensure all competitions are costed for next year