



Comber Grove Primary School

'Small School. Big Heart!'

1-3 Comber Grove, London, SE5 0LQ

Email: office@combergrove.southwark.sch.uk

Telephone: 020 7703 4168

Website: www.combergrove.co.uk

Twitter: @ComberGrove

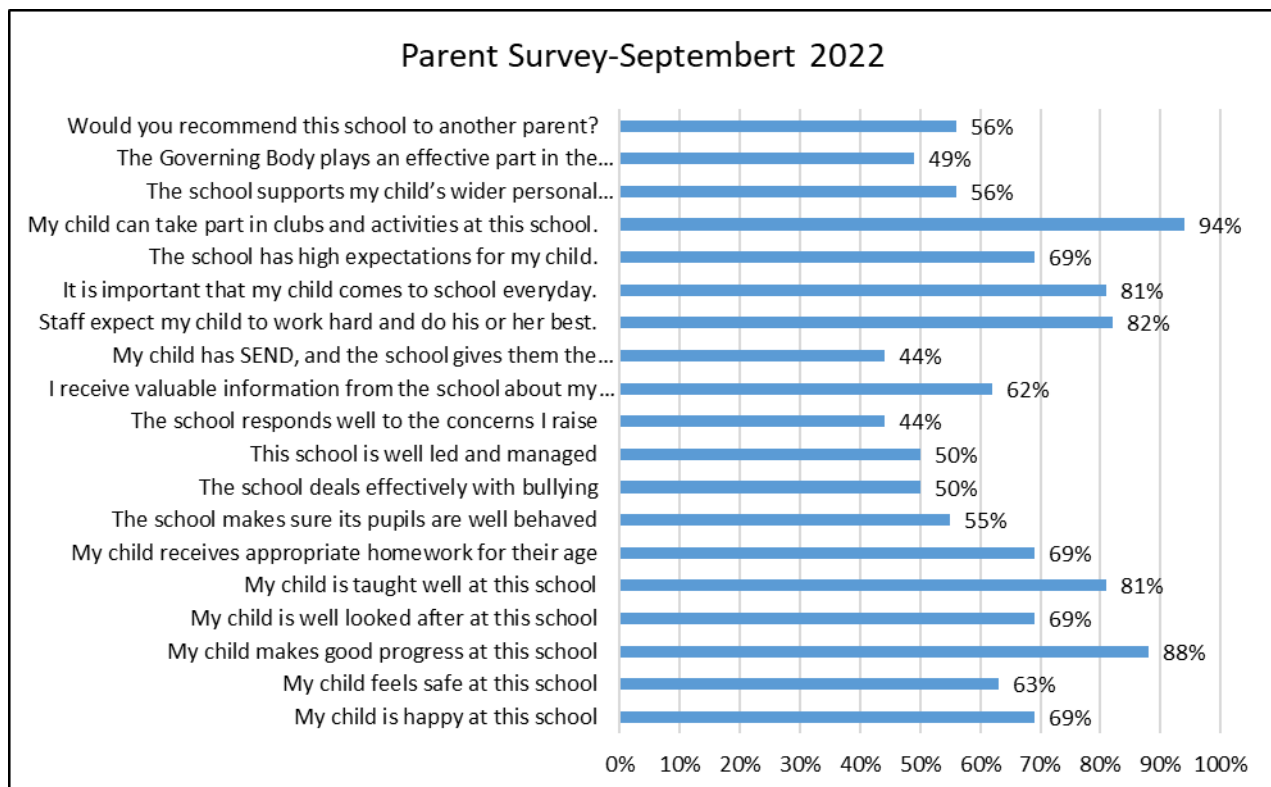
Headteacher: Mr Loram Black

Deputy Headteacher: Ms Joanne Fielding

Thursday, 06th October 2022

Dear Comber Grove families,

Recently, the school conducted a parent survey to gather information about how parents and carers perceive the school's performance. We are very grateful for all those who completed the survey and I have outlined the feedback, and our planned actions following it, below.



Happiness and Safety

We are very pleased that a large majority of our families believe that their children are happy and safe in school. We work hard to create an environment in which our pupils can thrive as happy, productive learners. We believe that delivering lessons in a creative, engaging way, listening to children so that we can match what we do with their learning needs and providing a wide range of extra-curricular activities all help to keep a smile on our children's faces. We have improved our safeguarding procedures even further this year, with an increase in the capacity of the Safeguarding Team. The majority of parents/ carers are happy with the clubs which take place after school on a weekly basis.

Community

Pride

Empathy

Happiness

Individuality

Creativity



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Behaviour and the Curriculum

Within school, behaviour is good and teachers think carefully about how to create supportive, warm environments in their classrooms, conducive to our pupils feeling safe enough to take risks in their learning.

We understand that there is still more we could do, which is why we are continually trying to make our Curriculum as exciting and relevant as possible and asking our children about what we as a school could do even better to keep them happy and safe.

Bullying

A minority of parents/ carers said that the school does not deal effectively with bullying. Some of the actions we will take to combat bullying and anti-social behavior are as follows:

- **E-Safety training day**, where the whole school will be visited by an external trainer in Online Citizenship. Our visitor will hold sessions with all classes, with teachers and Support Staff and even for parents; We will continue to talk to the children regularly about their safety and privacy when using online resources.
- **Visits from Community Support Officer** to make effective links between being safe in school and being safe in our neighbouring area;
- **Anti-bullying Week**, during which assemblies will be themed on what actions constitute bullying, how it can be prevented and who to talk to if it does happen;
- **Closer behaviour monitoring** by the school to ensure that patterns of behaviour are identified and support is provided for children to reflect on their actions and learn strategies to socialise and interact more successfully.

We plan to:

- Encourage our children to develop the appropriate social skills needed when engaging in team games during playtime.
- Ensure that teachers continue to monitor and document inappropriate behaviour;
- Continue to use a whole-school behaviour system, so that children understand our consistent approach, wherever they are in school;
- Address bullying via PSHE lessons in class and regular assemblies throughout the year;
- Ensure that staff communicate with children who were affected by inappropriate or poor behaviour and that they know and understand the consequences that have been followed through.

Governors

The feedback suggests that our parents and carers might not be clear on the role our Governors play in the running of the school. To communicate their actions, our school Governors will need to:

- Post minutes of meetings on the school website;
- Attend school events;
- Attend regular coffee mornings with the SLT, Staff.

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Parents and Carers were also asked to respond to an open question, *'If you had a magic wand, what is the one thing that you would change immediately?'*

Some of the responses were:

- For children to learn how to play instrument
- Ensure that toilets and hygiene is always A*.
- The school needs mass improvements based on the past.

SEND:

A minority of parents/ carers raised concerns about the provision for pupils with SEND.

This is an area which is constantly under review.

Staff are committed and dedicated to constantly improving the learning experiences of all our pupils. There is a shared expectation that all pupils, regardless of their specific needs, should be offered inclusive teaching which will enable them to make the best possible progress in school and enable them to feel that they are a valued member of the wider community.

The range of support deployed will be tailored to the individual need, following thorough assessment by internal or external agencies. It is designed to promote pupils working towards becoming independent, courageous, resilient and ambitious learners.

We plan to

- Develop the curriculum to extend the needs and fascinations of *all* children
- Build curiosity and excitement about the world we live in through rich first-hand experiences and visits
- Nurture the aspirations and hopes of *all* children so they can achieve highly
- Cultivate children's wider interests through high quality extra-curricular opportunities. Provide quality first teaching for *all*
- Ensure that *all* children make good or better progress
- Facilitate high quality training for staff to equip them with the skills to ensure that *all* children flourish

Communication

Currently, we communicate in the following ways:

- Parent Meetings -
 - Autumn Term: Parent Day in December which will include a discussion for pupils identified with SEND.
 - Spring Term: Parent Day in March which will include a discussion for pupils identified with SEND.
 - Summer Term – Celebration of Work following the sending out of school report (July); Meet the new teacher meeting (July)
 - Outside of these formal meetings, teachers are happy to arrange meetings at the beginning or the end of the day to discuss any issues that may be affecting the children;
 - Coffee Mornings: regular coffee mornings and updates with the SLT and staff
- **Weekly newsletters** –also available as a hard copy and on the school website;

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- The **School Website** is in the process of being updated. <https://www.combergrove.co.uk/> It will contain a wealth of information about the school, including upcoming events and the school calendar. The school Governors will have a dedicated area and parents will be able to view minutes from their meetings. Policy documents will also be available to download;
- **Class Dojo** - is an opportunity for sharing class activities and encouraging responses from our families;
- **Letters** – we communicate with parents regularly via letter to share information or gain permission for participation in trips or activities;
- **ScholarPack/ Text messages** – we often send whole-school text messages to communicate with parents quickly through ScholarPack.
- **Twitter** – you can follow the school's Twitter feed (@ComberGrove), where we post information about school events, share interesting blog posts and highlight interesting articles about parenting and teaching;
- **Increased presence in the playground** – our Senior Leadership Team now wear yellow high-visibility vests and are present in the playground before and after school;
- **Teachers come down into the playground** to greet children in the morning and say goodbye to them in the afternoon.

We plan to:

- Increase the usage of our website by sharing children's successes (e.g. sports results) and videos of our exciting learning and activities;
- Give as much notice as possible of class trips and school events to allow parents to book time off work, when necessary;

Once again, many thanks to those who completed our survey, which will be repeated in the Spring and Summer Terms. If you have any further comments, please do not hesitate to speak to a member of the Senior Leadership Team before or after school, in the playground.

Kind regards,

L.Black

Mr Lorrain Black

Headteacher

06/10/2022