



Comber Grove Primary School Weekly Newsletter Autumn Term 2

Friday, 18th November 2022

Quote for the week:

'Alone we can do so little; together we can do so much!' – Helen Keller

A message from our Headteacher

Dear Comber Grove families,

Anti- Bullying Week



This week we took part in Anti- Bullying Week. The week started off with an Assembly led by Mrs Anchebe (SENDCo) and attended by Mr Strong (Parent Governor). This includes knowing what steps to take if someone is being bullied, ensuring our pupils know what to do if they are being bullied, how to deal with anyone who bullies and that everyone should take bullying seriously because of the long-term impact it can have on friendships, self-esteem as well as emotional and mental health and wellbeing.

On Tuesday, we wore '**Odd Socks**' to symbolise that we are all different and that children should be themselves, accepting of one another and celebrate difference.



Community

Pride

Empathy

Happiness

Individuality

Creativity



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Definition- What is bullying?

Bullying is defined as deliberately hurtful behaviour by an individual or a group of individuals, repeated over a period of time, where it is difficult for those being bullied to defend themselves.

The school defines bullying using the acronym STOP:

Several Times On Purpose

The three main types of bullying are:

- Physical (hitting, kicking, theft)
- Verbal (name calling, racist remarks or comments which relate to any personal characteristics including gender and ethnicity)
- Indirect (spreading rumours, excluding someone from social groups, or increasingly via 'cyber' bullying through new and emerging technology).

Why is it Important to Respond to Bullying?

Bullying hurts; no one deserves to be a victim of bullying. Everybody has the right to be treated with respect. Children who are bullying need to learn different ways of behaving. Bullying can cause stress and can affect a child's health. School and parents have a responsibility to respond promptly and effectively to issues of bullying.

Signs and Symptoms

A child may indicate by signs or behaviour that he or she is being bullied. Adults should be aware of these possible signs and that they should investigate if a child:

- is frightened of walking to or from school
- begs to be driven to school
- changes their usual routine
- is unwilling to go to school (school phobic)
- becomes withdrawn anxious, or lacking in confidence
- starts stammering
- attempts or threatens self-harm
- cries themselves to sleep at night or has nightmares/bedwetting
- regularly feels ill in the morning
- begins to do poorly in school work
- comes home with clothes torn or books damaged
- has possessions go "missing"
- has unexplained cuts or bruises
- becomes unreasonable when dealing with school issue
- stops eating
- is frightened to say what's wrong
- gives improbable excuses for any of the above

These signs and behaviours could indicate other problems, but bullying should be considered a possibility and should be investigated.

Have a restful weekend,

Lorram Black and Comber Grove Team



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Children in Need



Thank you to all our pupils and staff who supported Children in Need today by wearing spots or yellow!



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Stars of the Week



Value of the Week: **HAPPINESS**

Class:	Pupil:	Reason:
Year 1 Benjamin Zephaniah	Saffia	Looking out for others in class.
	Mohammed S.	For always being caring and considerate to others. Well Done!
Year 2 David Attenborough	Juliana	For always being kind and considerate to others.
	Mangnin	For contributing very positive ideas during lessons.
Year 3 Mo Farah		
Year 4 Marcus Rashford	Amina	Exemplary behaviour and very positive attitudes towards learning at all times.
	Jahan	Exemplary behaviour and very positive attitudes towards learning at all times.
Year 5/6 Mae Jemison	Amir	Always helping his peers
	Emely	She has been helping new pupils settle into our class.
Year 6 Olive Morris	Kaleesha	Focused and hardworking members if their class community.
	Lanai	Focused and hardworking members if their class community.



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ATTENDANCE MATTERS

every student, every day

Attendance Winners

School Target: 95.6%	This week's attendance: 89.8%
Years 1, 2 and 3	Year 3, 4 and 6
David Attenborough 90%	Mae Jemison 93%
Class:	Attendance:
Reception Maggie Aderin-Pocock	86.9%
Year 1 Benjamin Zephaniah	88%
Year 2 David Attenborough	90%
Year 3 Mo Farah	90.4%
Year 4 Marcus Rashford	89.8%
Year 5/6 Mae Jemison	93%
Year 6 Olive Morris	92.9%

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Year 3/4 Football Match



Well Done to the Year 3/4 Football Team!!!

Our Year 3/4 football team played a very good game against Jessop Primary School team on Thursday, 17/11/2022.

This was the first time that they played together as a team. The team impressed Mr Cain and played well together. The ended with a great 2-1 result. There were even players from year two, who were amazing.

Man of the Match: Osman

Well done team!

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School Information and Events

Dates for your Diary	
Monday, 21/11/2022	Year 5/6 Visit to British Library Workshop Year 6 Sports Day Trip
	Cinema Night, 3:30 - 5pm- Year 1 to Year 3)
Thursday, 24/11/2022	Cinema Night, 3:30 - 5pm- Year 4 to Year 6)
Wednesday, 30/11/2022	Winter Fair , 3:30-5pm (school hall)
Friday, 02/11/2022	Coffee Morning at 9:30am (<i>Supporting Behaviour</i>)
Wednesday, 07/12/2022	Winter Performance (2-3pm) SCHOOL DISCO (letter and times to follow)
Friday, 09/12/2022	PARENT DAY (pupils attend school at appointment times with parent/carer) School Dinner Taster Day (11am-1pm) for Parents/ Carers
Tuesday, 13/12/2022	Christmas Jumper Day/ School Christmas Dinner
Wednesday, 14/12/2022	Class Parties
Friday, 16/12/2022	Parent/ Carer Breakfast at 9:30am (all welcome) School Closing at 2pm
Monday, 19th to Friday, 30th December 2022	CHRISTMAS Holiday (School closed)
Monday, 2 nd January 2023	Bank Holiday (School closed)
Tuesday, 3 rd January 2023	INSET DAY for staff (School closed to pupils)
Wednesday 4th January 2023	First day of Spring Term 1 (Pupils return)

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Winter Fair



Wednesday, 30th November 2022 (3:30-5pm)



Café- bottom hall



Teddy Tombola

Bottle Tombola



Santa's Grotto

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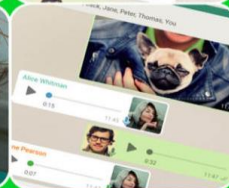
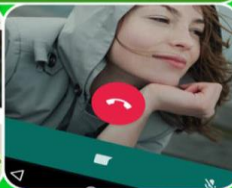
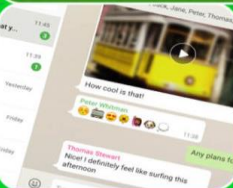
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WhatsApp is one of the most popular messaging apps in the world, with more than 1.5 billion people in more than 180 countries using it to send and receive text, photos, videos and documents, as well as make voice and video calls through an Internet or Wi-Fi connection. The free app offers end-to-end encryption, which means that messages can only be read by the sender and the recipient in one-to-one chats, or all members if it is a group chat. Not even WhatsApp can read them.



AGE RESTRICTION
16+



What parents need to know about



WhatsApp

AGE LIMIT CHANGE

Since May 2016, the minimum age for using WhatsApp is 16 years old if you live in the European Union, including the UK. Prior to this, the minimum age was 13, which still applies for the rest of the world. WhatsApp has not yet stated whether it will take action against anyone aged between 13 and 16 who already hold accounts under the old terms and conditions, such as closing their account or seeking parental permission.

SCAM MESSAGES

Occasionally on WhatsApp, people receive spam messages from unauthorised third parties or from fraudsters, pretending to offer prizes to 'lucky people' encouraging recipients to click on a link to win a prize. A common scam involves messages warning recipients that their WhatsApp subscription has run out with the hope that people are duped into providing their payment details. Other scam messages include instructions to forward the message in return for a reward or gift from WhatsApp or another person.

FAKE NEWS AND HOAXES

WhatsApp has been linked to enabling the spread of dangerous viral rumours. In India, for example, a number of attacks appear to have been sparked by false rumours shared on WhatsApp.

THE 'ONLY ADMIN' FEATURE AND CYBERBULLYING

Cyberbullying is the act of sending threatening or taunting text messages, voice messages, pictures and videos, with the aim to hurt and humiliate the receiver. The group chat and group video call features are great for multiple people to chat simultaneously, but there is the potential for people to hurt others with their comments or jokes. The 'only admin' feature gives the admin of a group chat greater control over who can send messages. Whilst this can be good for one-way announcements, the group admin has the power to block somebody from responding to an offensive message in a chat, which could result in a child being upset and unable to reply.

CONNECTING WITH STRANGERS

To start a chat in WhatsApp, you need to know the mobile number of the contact you want to speak to and they also need to have the app downloaded. WhatsApp can find contacts by accessing the address book of a device and recognising which of those contacts are using WhatsApp. If your child has shared their mobile number with somebody they don't know, they can use it to get in touch via WhatsApp.

LIVE LOCATION SHARING

WhatsApp's 'Live Location' feature enables users to share their current location in real time to their contacts in a chat, allowing friends to show their movements. The feature, which can be found by pressing the 'attach' button, is described by WhatsApp as a "simple and secure way to let people know where you are." Location-sharing is already a common feature on other social apps, including Snapchat's Snap Map and Facebook Messenger and can be a useful way for a child to let loved ones know they are safe. However, if your child is in a group chat with people they do not know, they will be exposing their location.



National Online Safety

Top Tips for Parents

CREATE A SAFE PROFILE

Even though somebody would need your child's phone number to add them as a contact, as an extra security measure we suggest altering their profile settings to control who can see their profile photo and status. The options to choose from are 'Everyone', 'My Contacts' and 'Nobody'. We suggest selecting 'My Contacts' or 'Nobody' to ensure their profile is protected.

EXPLAIN HOW TO BLOCK PEOPLE

If your child has received spam or offensive messages, calls or attachments from a contact, they should block them. Messages and status updates sent by a blocked contact will not show up on the phone and will stay undelivered. Blocking someone will not remove this contact from the contact list - they will need to be removed from the phone's address book. To block a contact, your child needs to open the person's chat stream and tap on the settings.

REPORT SCAM MESSAGES

Advise your child not to tap, share or forward any message that looks suspicious or sounds too good to be true. When your child receives a message from an unknown number for the first time, they will be given the option to report the number as spam directly inside the chat. They can also report a contact or a group as spam using the following steps: 1) Open the chat. 2) Tap on the contact or group name to open their profile information. 3) Scroll to the bottom and tap 'Report Spam.'

LEAVE A GROUP

If your child is part of a group chat that makes them feel uncomfortable or has been added to a group they don't want to be part of, use the group's settings to show them how to leave. If someone exits a group, the admin can add them back in once, if they leave again, they cannot be added again.

USING LIVE LOCATION SAFELY

If your child needs to use the 'Live Location' feature to share with you or a friend, advise them to only share it for the amount of time they need to. WhatsApp gives the options of either 15 minutes, one hour or eight hours. However, your child can choose to stop sharing at any time.

DELETE ACCIDENTAL MESSAGES

If your child has sent a message to the wrong chat or if a message they sent has contained a mistake, they can delete it. To do this, simply tap and hold on the message, choose 'Delete' and then 'Delete for everyone.' The app allows seven minutes to delete the message after it has been sent, but it is important to remember that recipients may have seen and screenshot a message before it was deleted.

SET TIME LIMITS

A 2017 study found that by the age of 14 the average child will have sent more than 35,000 texts, 30,000 WhatsApp messages and racked up more than three solid weeks of video chat. Although it is inevitable that your child will use technology, you can still set boundaries. This is not easy, especially since teens use their devices for both schoolwork and free time, often simultaneously.

SOURCES: <https://www.theguardian.com/comments/free/2018/apr/26/whatsapp-plans-to-ban-under-16s-the-mystery-is-how> <https://whatsappbrand.com/> <https://www.independent.co.uk/life-style/gadgets-and-tech/news/whatsapp-update-latest-india-hoaxes-forward-messages-app-download-a8456011.html>

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This is not a definitive guide. Please always check with the app's support information to see if your security and privacy concerns are addressed.

www.nationalonlinesafety.com

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