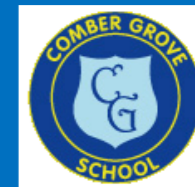




# Comber Grove Primary School Reception (Autumn) Curriculum Map 2023-2024



## 'We Love Stories' Autumn 2023 Reception

### Literacy

- **Goldilocks and the 3 Bears.**  
Discover clues in classroom. Who did this? Children to draw what has happened. Adult to scribe. Shared writing words and captions. Retell story. Reading instructions to make porridge. Writing letters to Goldilocks. Children encouraged to use emergent writing.
- **The 3 Billy goats gruff**  
Receive letter from the goats complaining about the troll. Write a letter back to him. Encourage children to use sounds already learnt (g and t)  
Model reading instructions to draw a troll. Does it match the picture? Children draw own pictures and label it. Retell and act out story.
- **The 3 little pigs**  
See a wanted poster for the wolf. What has he done? Which wolf could it be? Draw a picture of which story it could be. Share write a letter to Miss Bowmer to ask if she knows anything about it. How can we help the pigs? Act out the story using self-made props. Write speech bubbles for the pigs.
- **The Gingerbread man.**  
Make gingerbread biscuit and one of them escapes. Model writing instructions for how to make another one. Make wanted posters to ask if anyone has seen it. Label pictures of him. Receive a letter from the little old lady and man. Remember sequence of animals in story. Write speech bubbles for the Gingerbread Man. Make up own story for what happened to the fox afterwards.
- **Little Red Riding Hood.**  
Discover a basket of goodies in the classroom. Discuss and label what is in it. Receive a phone call saying that Grandma is unwell. Write her get well cards. Read the story up to when LRRH gets to the cottage. Write signs warning her of what is happening. Read the rest of the story and write thank you notes to the wood cutter.
- Write own stories involving the characters from the stories we have read.  
**NB** During the term children encouraged to use an increasing amount of phonic knowledge as they progress through the phonics programme.

Non fiction books about animals to match each story.

### Personal Social and Emotional Development

- Getting to know our new friends.
- Name cards, class display
- Birthdays
- Classroom rules
- Breathing exercises.
- Snack table and lunch pictures.
- Use of knife and fork in play situations.
- How does Baby Bear feel? Can we make him feel better?
- Opportunities to work collaboratively.

### Stories

Little Rabbit Foo Foo  
Oh No George  
The Colour Monster  
The really rude rhino  
I lost my Hat  
Mr Gumpy's Outing.  
We're going on a Bear hunt  
In my Heart  
Killer Gorilla

### Expressive Arts and Design

- Create collage pictures of the 3 bears.
- Make a new chair for bear
- Create plasticine troll models.
- Make troll masks and paintings.
- Make masks to act out 3 little pigs.
- Create autumn collages.
- Make a moving picture using split pins.
- Making bridges using construction.
- Making houses for the 3 little pigs.
- Design a plate for your gingerbread.  
Make grandma's cottage

### Mathematics

- Go on a pattern walk.
- Making repeating patterns.
- Looking at sizes of objects and putting them in a pattern.
- Counting and subitising 3,4,5
- Number bonds of 3,4,5
- Ordering numerals 12345.
- 1 more than to 5
- Making patterns with 3 elements.
- Decorate a gingerbread man.
- Making pictures with triangles, squares, rectangles, pentagons. Houses for the pigs etc
- Order according to size.(Goldilocks)
- Measuring to make porridge and gingerbread. Full/half/empty.
- Making bridges using bricks. Creating enclosures that balance.
- Paying 3p for fruit. How can I make it?

**NB** See Southwark long term plan for details.

### Understanding the World

- Learning way around school.
- Help to clear EYFS garden area, looking at minibeasts.
- Autumn walk looking at seasonal changes. , make a map of our journey.
- Talk about changes in cooking process (Porridge and Gingerbread)
- Diwali.
- November 5<sup>th</sup> and fireworks/Guy Fawkes
- Diwali.
- Remembrance Day
- Christmas
- Discussing materials that are used in building pigs houses

### Communication and Language

- Floorbooks annotated with 'child's voice' in speech bubbles.
  - Reviews of child's Learning Journey Books.
  - Tales Toolkit making up own stories.
  - Daily story times.
  - Role play stories encouraging use of new vocabulary.
  - Adults to use the "I wonder..." approach when asking questions.
  - Understanding propositions. Eg The troll is under the bridge.
  - Games that involve 2 step instructions. Can you.... and....
- NB** Also see Tales Toolkit planning

### Physical Development

- Daily opportunities to use EYFS and KS1 playground for running, jumping, balancing, climbing and riding wheeled vehicles.
  - Workshop area using scissors, stapler, hole punch, treasury tags etc.
  - Daily name writing/PD exercises.
  - Daily malleable materials in continuous provision
  - Introduce woodwork bench.
- NB** PD to be planned and taught by specialist coach.

Community

Pride

Empathy

Happiness

Individuality

Creativity