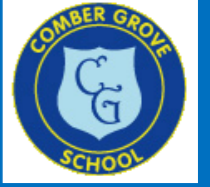




Comber Grove Primary School Reception (Spring) Curriculum Map 2023-2024



'Family and Friends' Spring 2023 Reception

<p style="text-align: center; color: green;">Literacy</p> <p>Stories from around the world (Comprehension) The Queens Knickers/hat. This is London. Handa's Surprise Anansi Stories. Too much talk. A is for Africa. Tinga Tales. The story of Chinese new year. Fruits. So Much J is for Jamaica. The magic Bed. The man on the moon.</p> <p>Non Fiction: Animals. Recipes. Maps. Atlases</p> <p>Writing genres. Labels, Lists, Passports, Tickets, Postcards, Letters, Texts, Emails, Speech bubbles, Descriptions, Recounts, Stories. NB: The children's writing should reflect their increasing phonic knowledge.</p> <p>Word Reading. Children to cover phase 3 Little Wandle Letters and Sounds.</p>	<p style="text-align: center; color: orange;">Mathematics</p> <ul style="list-style-type: none"> • Sing counting songs and number rhymes and read stories that involve counting • Counting: tagging each object with one number word; count objects of different sizes, things that can't be seen and things that can't be moved. • Subitise to 5 and beyond: recognise small quantities without counting them all • Explore numeral meaning and be able to put numerals in order • Comparing numbers and reasoning. • Estimate the number of things and show an understanding of the relative size • Begin to identify 'one more' and 'one less' in groups of objects. Provide staircase patterns. • Doubling and halving. • Conceptual subitising: show children different amounts that they can subitise e.g. and ask them how many there are altogether. • Introduce the book 'Ten Black Dots' and explore black dot activities • Look at patterns in world fabrics. • Identify the unit of repeat Spot errors in AB patterns Extend the unit of repeat to ABC. Then ABBC etc • Represent spatial relationships: investigate turning and flipping objects Challenge children to copy increasingly complex patterns and models • Identify similarities between shapes: compose and decompose shapes to discover which shapes combine to make other shapes • Explore weight, length, height Explore heavier and lighter. 	<p style="text-align: center; color: teal;">Expressive Arts and Design</p> <ul style="list-style-type: none"> • Making objects for Colin's travels. • Learning about and using different artistic techniques for a range of purposes, eg, making flags, symbols and fabrics. • Techniques to include: Collage, printmaking, drawing, painting • Learning about art from different countries. • Learning about music and dance from different countries.
<p style="text-align: center; color: purple;">Understanding the World</p> <ul style="list-style-type: none"> • New year UK and China. (Feb 1st) • What is the weather today? • Martin Luther King Day. • Easter. • Holi. • Learning about our local area. • Trip to Myatts' Fields. • Making maps. • Trip to the River Thames. • Discussing where our families come from. • Looking at Google Earth. • Land and water. • Comparing locations around the world. • Learning about food from different countries. • Learning about clothes from different countries. • Easter. 	<p style="text-align: center; color: blue;">Communication and Language</p> <ul style="list-style-type: none"> • Floorbooks annotated with 'child's voice' in speech bubbles. • Reviews of child's Learning Journey Books. • Tales Toolkit making up own stories. • Vocab linked to travel. • Vocab linked to countries, discussing what we can see on google Earth. • Vocab linked to food, clothes, weather. • Adults to adapt 'I wonder why...' approach to questioning. • Intervention groups to continue to target those children identified as needing more support. • Play 2 step instruction games. • Develop use of positional language, through talking about journeys and maps. 	<p style="text-align: center; color: red;">Personal Social and Emotional Development</p> <ul style="list-style-type: none"> • New Year's resolutions: What am I good at? What goals can I set myself? • Healthy eating and exercise. • Explore how we look after ourselves through taking Little Ted home with us at weekends to look after. • Develop a sense of self by learning about own family backgrounds. • Recognise importance of positive behaviour in different social settings (ie going on trips). • Begin to understand diversity and the importance of understanding each other's similarities and differences. • Parents to be invited in to talk about their countries.