



# Comber Grove Primary School Year 6 Curriculum Map 2023-2024



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>Let's investigate the U.K</b>	<b>World war</b>	<b>Rivers of the world</b>	<b>Ancient Greece</b>	<b>The world's natural resources</b>	<b>The kingdom of Benin</b>
<b>Writing texts</b>	<b>The Hidden Forest</b> By <i>Jeannie Baker</i>	<b>Anne Frank</b> By <i>Josephine Poole</i>	<b>The Unforgotten Coat</b> By <i>Frank Cottrell Boyce</i>	<b>Percy Jackson and the lightning thief</b> By <i>Rick Riordan</i>	<b>The Promise</b> By <i>Nicola Davies</i>	<b>Children of the Benin Kingdom</b> By <i>Dinah Orji</i>
	<b>The Princess' Blankets</b> By <i>Carol Ann Duffy</i>	<b>The Three Little Pigs Guardian Advert</b>	<b>Can we save the tiger?</b> By <i>Martin Jenkins</i>	<b>Suffragette: The battle for equality</b> By <i>David Roberts</i>	<b>The Templeton Twins: Have an Idea</b> By <i>Ellis Weiner</i>	<b>The Arrival</b> By <i>Shaun Tan</i>
<b>Writing outcomes</b>	Non-chronological report in the form of a letter to a character and balanced discursive piece  Narrative (modern fairy tales), retellings, recounts (diary entries), letters (informal), descriptions, persuasive advertisements, formal speeches	Diaries, letters, narratives, playscripts, character descriptions, balanced argument  Discussion, debate, persuasion	writing, letters, commands  Narrative (issues and dilemmas), journals (recounts), diary entries, explanations (dialogue, non-chronological reports)	Sequel and report  Poetry in the form of an ode, narrative (additional chapter and own-version narrative)	Letters, list of rules, character descriptions, diaries, short plays, short report, guides  Adventure stories and dialogue	Journalistic Writing, Formal Letters, Longer narrative in present and past tense  Letters, list of rules, character descriptions, diaries, short plays, short report, guides

Community

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<b>Reading texts</b>	<b>Fiction:</b> The wolves of Willoughby Chase By Joan Aiken	<b>Fiction:</b> After the War By Tom Palmer	<b>Fiction:</b> The Invention of Hugo Cabret By Brian Selznick	<b>Fiction:</b> Who let the Gods out? By Maz Evans	<b>Fiction:</b> Beetle Boy By M.G Leonard	<b>Fiction:</b> Grimm tales for young and old By Phillip Pullman .
	<b>Non-fiction:</b> A selection of non-fiction texts about the U.K	<b>Non-fiction:</b> Black and British chapter on WW2	<b>Non-Fiction:</b> Amazing Rivers By Julie Vosburgh Agnone and Kerry Hyndman	<b>Non-Fiction:</b> Mythological An encyclopaedia of Gods, monsters and mortals from Ancient Greek	<b>Non-Fiction:</b> Caged Bird By Maya Angelou I, Too By Langston Hughs	<b>Non-Fiction:</b> Poetry for kids By William Shakespeare
<b>Reading outcomes</b>	Summarise main ideas from more than one paragraph.  Make inferences from the text/explain and justify inferences with evidence from the text.  Predict what might happen from details stated and implied.  Identify /explain how information / narrative content is related and contributes to meaning as whole	Summarise main ideas from more than one paragraph.  Make inferences from the text/explain and justify inferences with evidence from the text.  Predict what might happen from details stated and implied.  Identify /explain how information / narrative content is related and contributes to meaning as whole	Summarise main ideas from more than one paragraph.  Make inferences from the text/explain and justify inferences with evidence from the text.  Predict what might happen from details stated and implied.  Identify /explain how information / narrative content is related and contributes to	Summarise main ideas from more than one paragraph.  Make inferences from the text/explain and justify inferences with evidence from the text.  Predict what might happen from details stated and implied.  Identify /explain how information / narrative content is related and contributes to meaning as whole	Summarise main ideas from more than one paragraph.  Make inferences from the text/explain and justify inferences with evidence from the text.  Predict what might happen from details stated and implied.  Identify /explain how information / narrative content is related and contributes to meaning as whole	Summarise main ideas from more than one paragraph.  Make inferences from the text/explain and justify inferences with evidence from the text.  Predict what might happen from details stated and implied.  Identify /explain how information / narrative content is related and contributes to meaning as whole

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	Identify/ explain how meaning is enhanced through choice of words and phrases.  Make comparisons within the text	Identify/ explain how meaning is enhanced through choice of words and phrases.  Make comparisons within the text	meaning as whole  Identify/ explain how meaning is enhanced through choice of words and phrases.  Make comparisons within the text	Identify/ explain how meaning is enhanced through choice of words and phrases.  Make comparisons within the text	Identify/ explain how meaning is enhanced through choice of words and phrases.  Make comparisons within the text	Identify/ explain how meaning is enhanced through choice of words and phrases.  Make comparisons within the text
<b>Additional texts (Optional)</b>		Poems of the second world war Poem pack	Poems about rivers	The Odyssey By Gillian Cross	The incredible ecosystems of planet earth	What a wonderful world By Leisa Stewart – Sharpe and Lydia Hill
		My story Noor un Nissa By Inayat Khan	The red pyramid By Rick Riordan		Poems from a green and blue planet By Sabrina Mahfouz	
<b>Maths</b>	<b>Number:</b> Place Value <b>Number:</b> Addition, subtraction, multiplication and division	<b>Number:</b> Fractions A <b>Number:</b> Fraction B  <b>Measurement:</b> Converting units	<b>Number:</b> Ratio <b>Number:</b> Algebra  <b>Number:</b> Decimals	<b>Number:</b> Fractions decimals and percentages  <b>Measurement:</b> Area, perimeter, and volume	<b>Geometry:</b> Shape  <b>Geometry:</b> Position and direction	Themed projects, consolidation and problem solving
<b>Science</b>	Evolution and inheritance	Light	Electricity	Living things and their habitats	Animals including humans	Animals including humans

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<b>Computing</b>	<b>Digital Literacy</b> Online Safety	<b>Computing systems and networks.</b>  STEM: Communication	<b>Information Technology</b>  STEM: Creating media – video editing  Safer internet day	<b>Information Technology</b>  STEM: Creating media – video editing	<b>Computing Science</b>  Espresso Coding Unit 6A	<b>Computing Science</b>  Espresso Coding Unit 6B
<b>Geography</b>	The U.K	N/A	Investigating rivers of the world	N/A	Natural resources	N/A
<b>History</b>	N/A	World War 1 WW2 Rebuilding Britain	N/A	Ancient Greece	N/A	Ancient Benin
<b>R.E</b> How important are the similarities and differences between religions?	How do people express their faith through the Arts in Christianity?	What similarities and differences do religions share?	Design a celebration that can involve everyone.	What are the sources of the story about what happened on the first Easter Sunday?	What do people believe about life after death?	What qualities are important to present day religious leaders?
<b>PSHCE</b>	Family and Relationships	Health and Wellbeing	Safety and the changing body	Citizenship	Economic Wellbeing	Identity and Transitions
<b>Art</b>	Painting and mixed media: Artist study		Craft and design: Photo opportunity		Sculpture and 3D: Making memories	
<b>D.T</b>		Structure: Playgrounds		Electrical systems: Steady hand game		Food: Come dine with me

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<b>Music</b>	<a href="#">Charanga Music Programme</a> Guitars  Being happy!	<a href="#">Charanga Music Programme</a> Guitars  Jazz and improvisation and composition	<a href="#">Charanga Music Programme</a> Guitars  Benjamin Britten's music and cover versions	<a href="#">Charanga Music Programme</a> Guitars  The music of Carole King	<a href="#">Charanga Music Programme</a> Guitars  Create your own music inspired by your identity and women in the music industry	<a href="#">Charanga Music Programme</a> Guitars  Classical
<b>Drama</b>	Drama Games	Winter show performance	Story telling Act out a story	Recite a poem Poetry week	Role Play Explore a character	Summer show Pantomime Or Talent show
<b>P.E</b>	Football  Swimming	Gym Sequences  Swimming	Street Dance  Hockey	Tag Rugby  Pilates	Tennis  Gym fit circuits	Cricket and Athletics  Step to the beat
<b>Spanish</b>	<b>La Jolie Ronde</b>  Clothing	<b>La Jolie Ronde</b>  Family members	<b>La Jolie Ronde</b>  Days of the week	<b>La Jolie Ronde</b>  Months of the year	<b>La Jolie Ronde</b>  Transport	<b>La Jolie Ronde</b>  The alphabet
<b>Educational trips</b>		Imperial War museum	The Science museum			The Horniman museum

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