

# Comber Grove Primary School

*Small School. Big Heart!*



**Please  
Turn off Your  
Mobile Phones**

## **Year 1 Parent Curriculum Meeting**

**Wednesday, 13<sup>th</sup> September 2023**



# Aims:

- Opportunity to meet your child's class teacher
- Opportunity to hear about what your child will be learning and how you can be involved



# Year 1 Team

## Benjamin Zephaniah

**Class Teacher:** Miss Chevannes

**HLTA:** Miss Zwan



# Our Vision

Our **vision** is to equip our pupils for a successful future academically, creatively and emotionally. Our children are happy and friendly seeing their school as a safe and nurturing place to learn.



# Our Values

**Community**- we are a community of pupils, parents and staff. We work together and communicate well to push for the absolute best in everything we do.

**Pride**- we show pride in who we are, pride in where we came from and pride in where we are going. We show pride in the being the best we can be.

**Empathy**- we learn how to understand the experiences and feelings of others so that we can work together as a community with kindness and respect.

**Happiness**- when we are happy we can learn well. We promote well-being for all and value safety and welfare before anything else.

**Individuality**- Everyone is unique and we embrace and develop the differences which makes us, us.

**Creativity**- we believe in children developing their creative skills in art, drama music and physical education.



## Drop off arrangements:

- All gates open at **8:40am**. Children and parents/carers should enter through these gates.
- Parents/carers should accompany children onto the playground and children will proceed directly to their class lines.

*Please note that children who arrive after **9:00am** should enter via the school office and will be marked as late.*

## Collection arrangements:

- Children in Years 1-6 should be collected at **3:15pm**. School gates will open at **3:10pm**.
- Parents/carers are asked to collect their children and promptly leave the school premises.

*We respectfully suggest that parents/carers are not on mobile phones when they drop off and collect their children. This is a great time to engage with your child and enquire about their day.*

# School Day



# Play Time

Children in Years 1-2 will have playtime at 10:15 – 10:30

Children in Years 1-3 will have playtime at 14:00 – 14:15

Children in Years 3-6 will have playtime at 10:40 – 11:00

# Lunch Time

- Children in years 1-2 will have lunch at 11:30 – 12:30
- Children in years 3-6 will have lunch at 12:30 – 13:30

Playtimes and lunchtimes have been arranged to allow for efficiency in the playground and dining hall.

# Home Reading

- Children will be given home-school reading books in order to support them with their progress in reading. These will be checked every Wednesday.
- Reading with and to your child at home is the best way to ensure that they make progress in this vital skill.
- Children will be allowed access to the library to choose books which you may want to read together.
- There is more support available on the school website to support reading at home.



*Your support is greatly appreciated.*



## Reasons to read every day:

The relationship between time spent reading and reading ability is reciprocal: the best readers read the most, and those that read the most improve their reading skills more quickly (Cunningham and Stanovich, 1997).



Reading enjoyment has been reported as more important for children's educational success than their family's socio-economic status (OECD, 2002).

Parents and the home environment are essential to the early teaching of reading and fostering a love of reading; children are more likely to continue to be readers in homes where books and reading are valued (Clark and Rumbold, 2006).

# Homework

- Children will be given homework in order to support them with their learning. Homework will be given out every Friday and should be returned the following Thursday.
- Homework will be set on Class DoJo. If you require paper copies just ask.
- Homework is not compulsory, but we would like to encourage children to complete homework tasks as it promotes independent learning skills and positively impacts on progress.



*Your support is greatly appreciated.*

# Please Remember



- **Water Bottles:** Every child must bring in a water bottle, clearly labelled with their name and class.
- **Shoes:** If your child is not able to tie their own shoelaces, we ask that parents ensure they wear Velcro shoes.
- **Hair:** Children's hair that is longer than shoulder length must be tied up.
- **Bags:** Children should bring their own school bags that can fit their personal belongings including jumpers and water bottles.
- **Earrings:** For health and safety reasons, children should **not** wear hooped or dangly earrings. Studs are acceptable.
- **Watches:** Smartwatches are not permitted in school.

# Ways Parents and Carers can Help

- Encourage children to write regularly including: cards, lists, letters, stories, postcards, fact files. Celebrate clear, cursive handwriting.
- Read with your child as often as you can and ask them questions so that they can interrogate the text. **Encourage a love of reading!**
- Support your child with the weekly homework tasks.
- Visit useful websites such as:  
<http://www.primaryresources.co.uk/>  
<https://www.phonicsplay.co.uk/>  
<http://www.ictgames.com/resources.html>  
<https://classroom.thenational.academy/>
- Use the local library.

# PE Days

## Benjamin Zephaniah Class

PE will take place every **Monday** and **Tuesday**.

We are delighted to inform you that **Shea Aaron** a PE Sports Coach from Teachsport Southwark, will continue to deliver PE sessions.

# PE Uniform

Please make sure that your child is wearing the correct PE uniform. This includes:

White t-shirt

Navy blue or black shorts or tracksuit bottoms

Suitable trainers or plimsolls.

## PE Lessons:

It is best that children come to school dressed in their full PE kit.

**Children should not wear cycling shorts to school for PE lessons.**

## **High standards of behaviour:**

The Governors strongly believe that high standards of behaviour lie at the heart of a successful school. Good teaching and learning promote good behaviour and good behaviour promotes effective learning. Children have the right to learn and to achieve their full potential in all aspects of their lives, and staff have the right to teach. Governors also believe that the expectation of high standards of behaviour which are required during the school day can have a positive effect on the life of young people outside school in encouraging them to become successful citizens.

We continue to use Zones of Regulation across the school as well as providing and encouraging the use of reflection boxes in each classroom. Children take part in regular brain breaks and mindfulness sessions.

The school has a behaviour policy which can be found on our school website.

# The ZONES of Regulation



## Blue Zone

Sad  
Bored  
Tired  
Sick



## Green Zone

Happy  
Focused  
Calm  
Proud



## Yellow Zone

Worried  
Frustrated  
Silly  
Excited



## Red Zone

overjoyed/Elated  
Panicked  
Angry  
Terrified



# Meet the Safeguarding and Wellbeing Team!

**Mr Black** (DSL)

**Miss Fielding** (DDSL)

**Miss Saunders** (DDSL)

**Mrs Anchebe** (DDSL)

**Mrs Roberts** (DDSL)

**Miss Rowe** (DDSL)

The role of the Safeguarding and Wellbeing Team is to manage all matters of safeguarding and child protection across the school. This may mean having a discussion with you regarding the wellbeing of your child. The team works in a non-judgmental, supportive way and can signpost you to agencies that offer guidance and support for you, your child or your family.

We know that all families, at some point in their lives, face difficult times. The team is not there to judge but to empower you to work in partnership with them and outside agencies in the best interest of your child. Alternatively, if you wish to enquire about services they offer, please do not hesitate to contact a member of the safeguarding team via the main school office.

Areas that the team can offer support or guidance on:

- poor attendance
- welfare
- wellbeing
- mental health
- decreasing risk or harm to you or your child
- support for you if you are a victim of domestic violence



# Communication

**At CGP, we work hard to foster positive relationships with parents, carers and the wider community. We understand good communication will promote this. We will communicate with you via:**

- **Weekly Newsletter** sent via ScholarPack (email)

The school newsletter serves as a comprehensive source of communication, consolidating key announcements, updates, and events in one centralised place. It is designed to ensure that all members of our school community, including parents, pupils, and staff, have access to the same information simultaneously

- **Directed letters** (on occasions)
- **Coffee mornings**
- **School Website:** <https://combergroveprimary.co.uk>
- **Text messages** (on occasions)

## **Contacting through the school office**

- Office Reception hours will be from 9:00am – 3:00pm. Parents and visitors will not be accommodated in the office outside of these times as that will affect children's start and leaving times.

# Who do I speak to?

## **Class Teacher** (Teachers will attempt to respond within 3 days)

You should email the class teacher in the first instance, to discuss:

- \*How to support learning
- \*Social, academic, and personal progress
- \*Classroom and playtime incidents
- \*Organisational issues e.g. lost property which is not in the lost property area

## **Keystage Leader:**

EYFS- speak to Mrs Nalder

Years 1, 2 and 3- speak to Miss Fielding

Years 4, 5 and 6 speak to Miss Saunders

You can email or telephone to arrange an online appointment via the office to:

Discuss any ongoing concerns or unresolved issues in the first instance before speaking to the HT.

## **Headteacher:**

You should contact Mr Black

[office@combergrove.southwark.sch.uk](mailto:office@combergrove.southwark.sch.uk) to discuss:

- \*Unresolved issues after speaking to the Class Teacher and Keystage Leader
- \*Safeguarding issues

At Comber Grove primary School, it is of paramount concern that all our children are happy and safe. If you have any concerns about the safety or wellbeing of a child, please email or telephone our Designated Safeguarding Lead- **Mr Black**, or a member of the Senior Leadership Team: Deputy Head (**Miss Fielding**), Assistant Head (**Miss Saunders**), School Business Manager (**Mrs Roberts**) or SENDCo (**Mrs Anchebe**)

# Contact Details



**Please complete an updated contact form which has been sent via email. It is important that we are able to get in contact with you in the case of an emergency.**

## **Important Details Required:**

- Landline telephone number
- Mobile number (for text messaging service)
- Current address
- Work number
- Next of kin/emergency contact number & address
- Email address (for email list)





**Thank you!**

**We look forward to another very successful year together!**

**We continue to be committed to provide you with clear communications and expectations but there may be times when we have to make changes and ask for your continued support.**