



# Comber Grove Primary School Weekly Newsletter Spring Term 2

Friday, 08<sup>th</sup> March 2024

Dates  
for your Diary



## Key Dates:

**08/03/2024-**

TIME Photography (class photos) **POSTPONED!**

**12/03/2024-**

Full Governing Body Meeting

**15/03/2024-**

Red Nose Day

**20/03/2024-**

Year 1 and Year 4 visit to Blue Elephant Theatre

**21/03/2024-**

Year 2 and Year 5 visit to Blue Elephant Theatre

**22/03/2024-**

SPRING TERM OPEN DAY for parents (School closed to pupils)

**28/03/2024-**

Last day of Spring Term 2 (school closing at 2pm)

Easter Holiday

(School closed)

Thursday, 29<sup>th</sup> March to Friday, 12<sup>th</sup> April 2024

**Monday, 15<sup>th</sup> April 2024:**  
**INSET Day (school closed for pupils)**

**Tuesday, 16<sup>th</sup> April 2024-**  
**First day of Summer Term**

## A message from our Headteacher

Dear Comber Grove families,

### Thought for the week:

*'Reading is an exercise in empathy; an exercise in walking in someone else's shoes for a while.'* - Malorie Blackman

### World Book Day- Thursday, 7<sup>th</sup> March 2024

We had lots of fun celebrating World Book Day on Thursday!

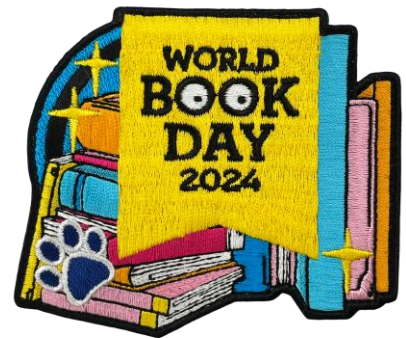
At Comber Grove Primary School we really enjoy books, and this was a brilliant way to celebrate our love of reading. Children took part in lots of book themed activities, and all had a great time!

We celebrated together as a whole school and really enjoyed seeing everyone's outfits!

It was lovely to see such imagination as the children came to school dressed as their favourite book characters. **Thank you for all the effort made!!!**

Children were sent home with a £1 book token which can be spent in any bookstore. They left with lots of book recommendations!

Thank you to everyone who helped make **WORLD BOOK DAY** a success and celebrate the wonderful reading culture at CGP!



Community

Pride

Empathy

Happiness

Individuality

Creativity



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**THE £1 BOOK SELECTION**

The 2024 £1 World Book Day selection includes re-imagined classics, adventure tales, picture books and comic book and graphic stories, as the charity continues to create a £1 book line up that gives all children choice in what they read.

## ,Red Nose Day- Friday 15<sup>th</sup> March 2024

Red Nose Day is on **Friday, 15<sup>th</sup> March 2024**.

To raise funds for this worthwhile cause children may donate money and come to school wearing red clothing. Please send your donation in with your child/children on the day. All money raised will go direct to Comic Relief. As always, we thank you for your support.

This link below is for our **RED NOSE DAY** just giving page.

[https://www.justgiving.com/fundraising/rnd24-comber-grove-school?utm\\_source=copyLink&utm\\_medium=fundraising&utm\\_content=rnd24-comber-grove-school&utm\\_campaign=pfp-share&utm\\_term=1375dda737ba4740a1d31db7e38faf76](https://www.justgiving.com/fundraising/rnd24-comber-grove-school?utm_source=copyLink&utm_medium=fundraising&utm_content=rnd24-comber-grove-school&utm_campaign=pfp-share&utm_term=1375dda737ba4740a1d31db7e38faf76)

Please feel free to contribute as much ...or as little as you can.



## Parents' Day- Friday, 22<sup>nd</sup> March 2024

You should have received your invitation to our Spring Term Parents' Day, selected three times for an appointment and returned your slip to school. If you haven't returned your appointment slip, could this be done ASAP so that staff can allocate times to meet with you and share your child's achievement. We look forward to seeing you all on **Friday, 22<sup>nd</sup> March 2024**.



Wishing ALL our Mothers and Mother-figures a very **HAPPY MOTHER'S DAY!**  
Thank you for everything you do for your children!!!



Have an enjoyable weekend!

*Lorram Black and Staff of Comber Grove Primary School*

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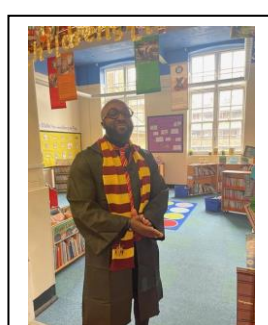
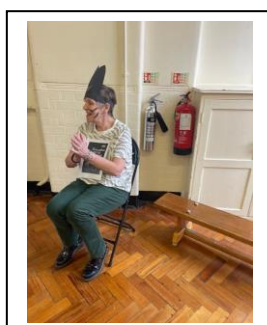
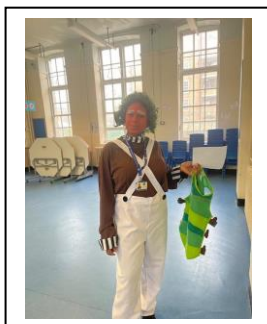




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## WORLD BOOK DAY *'Read Your Way!'*



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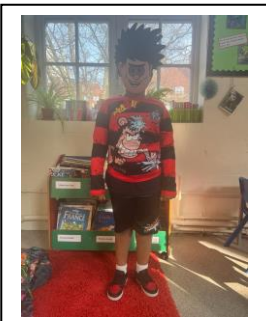
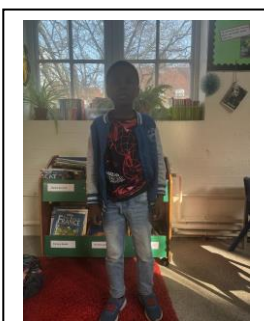
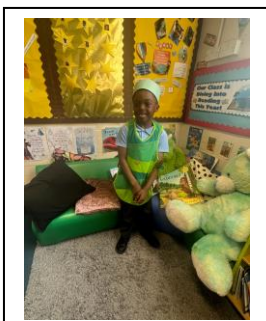
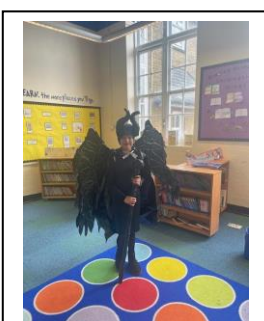
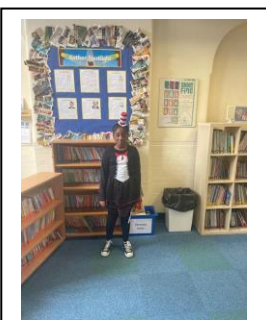
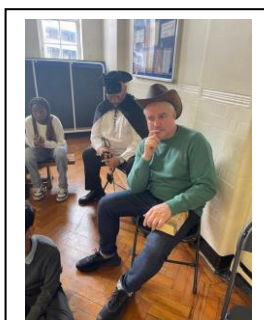
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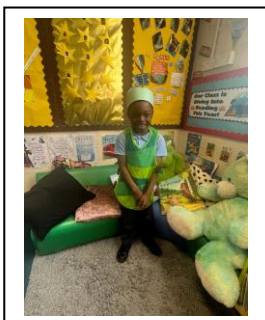
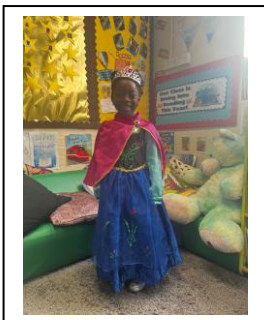
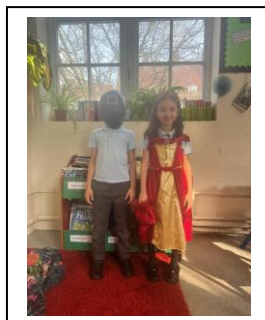
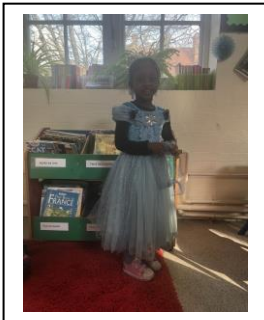




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## Stars of the Week



### Value of the Week: **EMPATHY**

Class:	Pupil:	Reason:
Year 1 Benjamin Zephaniah	Leonel	For being kind and considerate! Well Done!
	Esther	For being kind and considerate! Well Done!
Year 2 David Attenborough	Samir	For being kind to others and putting 100% effort into his work!
	Isa	For helping others and showing empathy to his friends.
Year 3 Mo Farah	Emir	Being able to put himself in the shoes of others and respond to them in a way that shows that he cares and understands!
	Thiago	For recognising how his own actions may affect others and showing empathy by communicating words that show reflection.
Year 4 Marcus Rashford	Fatima	For always working well and showing consideration to others and their feelings!
	Nathanael	For always working well and showing consideration to others and their feelings!
Year 5 Mae Jemison	Jahan	For always showing kindness and consideration towards others.
	Tyler	For being a kind and helpful member of our class.
Year 6 Olive Morris	Raiyan	For being humble and accepting of others.
	Ranya	For being humble and accepting of others.



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## ATTENDANCE MATTERS!!!



# ATTENDANCE MATTERS

*every student, every day*

## Attendance Winners

School Target: 95.6%

This week's attendance: 92.9%

Group	Present	Comment:
Nursery David Bowie	97.7%	Excellent! Well Done!
Reception Aderin-Pocock	84.9%	Cause for con concern!
Year 1 Benjamin Zephaniah	95.7%	Excellent! Well Done!
Year 2 David Attenborough	98.4%	Excellent! Well Done!
Year 3 Mo Farah	90.0%	Requires improvement!
Year 4 Marcus Rashford	96.1%	Excellent! Well Done!
Year 5 Mae Jemison	86%	Cause for Concern!
Year 6 Olive Morris	95%	Requires improvement!

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## Parent/ Carer Information and Support



### Children who read

Are more likely to overcome disadvantage caused by inequalities



Are more likely to be happier, healthier and experience better mental wellbeing and self-esteem



Are more likely to do better at school and make more progress across the curriculum



Are more likely to develop empathy and creativity



### Why reading matters

We live in challenging times for children. Many more families are now living in poverty due to the cost-of-living crisis.

Children who missed out on critical development opportunities during the pandemic have fallen behind in terms of language development, literacy and communication skills. Their social and emotional well-being has been affected. There is significant risk their attainment at school and their long term life chances will suffer.

#### But we know that there is a way of helping to address these issues.

Children who **read regularly**, and who **read by choice**, do much better on a wide range of outcomes than those who do not. Children who read are more likely than peers who don't read to:

- ✓ **overcome disadvantage caused by inequalities**
- ✓ **be happier, healthier and experience better mental wellbeing and self-esteem**
- ✓ **do better at school and make more progress across the curriculum**
- ✓ **develop empathy and creativity**

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