



Comber Grove Primary School

Weekly Newsletter

Summer Term 1

Friday, 24th May 2024



Key Dates:

03/06/2024

INSET DAY

(School closed to pupils)

04/06/2024

Beginning of
Summer Term 2

04/06/2024

GB Resources Committee
Meeting

10/06/2024

School Offer day

10th to 14th June 2024

KS1 PHONICS
(Years 1 and 2)

12/06/2024

Year 4 MTC

17/06/2024

Eid al-Adha

20/06/2024

Year 4 Platform Cricket
(Burgess Park)

25/06/2024

Full Governing Body
Meeting

01/07/2024

Sports Day

09/07/2024

Year 6 End of Year
Performance

A message from our Headteacher

End of Summer term 1!

Can you believe that we are heading towards the end of the academic year?

This half term has been very busy with parents asked to name two schools in the event that a decision is made to close Comber Grove Primary School on 31st August 2024.

The final Decision will be taken by the Cabinet on **Tuesday, 18th June 2024**. We will inform families of the outcome of this decision.

School readiness and next big steps

As we approach the second part of the summer term, we will be thinking more about moving to new schools or classes. It is great that so many parents are coming to discuss any worries and concerns which they have about moving schools, classes. In preparation for the many changes we will also start talking about changes, transitions and the possibility of moving to new schools.

Once we know more about planned transition/ taster days, we will share this with you, our families.

Summer Term 2

As the children start to feel the end of the year and their time at Comber Grove Primary School approaching it is always nice to have extra fun activities to lighten the mood.

We will be organising fun-related activities which will also involve parents. This will include Cultural Day (bring and share home-cooked food), Sports Days, Whole school (including families) trip to the seaside, Year 6 Performance, Year 6 Graduation and Prom, End of Year treat for children and lots of other activities.

We are planning to make Summer Term 2 as memorable as possible for our children and our families!

We understand that this continues to be a difficult time, and we are here to support you as best as we can.

Enjoy your May Halfterm and see you all on Tuesday, 4th June 2024!

Lorram Black and Staff of Comber Grove Primary School

Community

Pride

Empathy

Happiness

Individuality

Creativity



Comber Grove Primary School Weekly Newsletter Summer Term 1

Friday, 24th May 2024

End of Summer Term DISCO

Thank you to all the children who attended the Disco on Thursday this week. They enjoyed playing games, dancing, and socialisation with their classmates.

THANK YOU to the staff who stayed behind after school to ensure that our children were safe and able to enjoy themselves!



Community

Pride

Empathy

Happiness

Individuality

Creativity



Comber Grove Primary School Weekly Newsletter Summer Term 1

Friday, 24th May 2024

Year 5 Thankfulness Mobiles

Year 5 pupils have been designing Thankfulness Mobiles as part of Design and Technology.

Thank you to Miss Debbie for planning enjoyable RE and D&T lessons.



Community

Pride

Empathy

Happiness

Individuality

Creativity

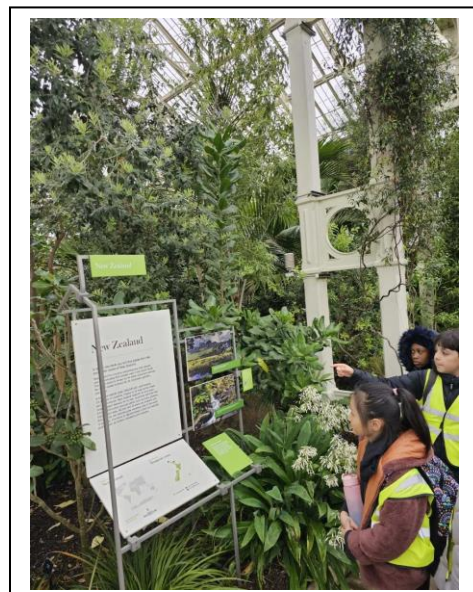


Comber Grove Primary School Weekly Newsletter Summer Term 1

Friday, 24th May 2024

Year 4 Visit to Kew Gardens

Marcus Rashford enjoyed their visit to Kew Gardens this week.
Thank you to Mr Tobi, Miss Janice and Miss Marisol for accompanying them.



Community

Pride

Empathy

Happiness

Individuality

Creativity



Comber Grove Primary School

Weekly Newsletter

Summer Term 1

Friday, 24th May 2024



Stars of the Week



Value of the Week: **PRIDE**

Class:	Pupil:	Reason:
Year 1 Benjamin Zephaniah	Marian	For always taking pride in her work and in everything that she does. Well Done!
	Ela	For always taking pride in her work and in everything that she does. Well Done!
Year 2 David Attenborough	Dane	For taking pride in his work and for AMAZING art work! Well Done!
	Mohamed S.	For taking pride in his work and for AMAZING art work! Well Done!
Year 3 Mo Farah	Radwan	Well Done for showing pride in your writing skills!
	Jamal	Well Done for showing pride in your handwriting!
Year 4 Marcus Rashford	Ailie	Well Done for taking pride in your learning and making the most of her educational trip to Kew Gardens this week.
	Ellington	Well Done for taking pride in your learning and making the most of his educational trip to Kew Gardens this week.
Year 5 Mae Jemison	Jennifer	For always taking pride in her work. Well Done!
	Sufyyan	For always trying his best and taking pride in his work. Well Done!
Year 6 Olive Morris	Vlad	Well Done for being a proud writer!
	Narin	Well Done for being a proud writer!



Community

Pride

Empathy

Happiness

Individuality

Creativity



Comber Grove Primary School Weekly Newsletter Summer Term 1

Friday, 24th May 2024

ATTENDANCE MATTERS!!!



ATTENDANCE MATTERS

every student, every day

Attendance Winners

School Target: 95.6%

This week's attendance: 93.6%

Group	Present	Comment:
Nursery David Bowie	96.9%	Excellent! Well Done!
Reception Aderin-Pocock	94.7%	Requires improvement!
Year 1 Benjamin Zephaniah	87.5%	Cause for Concern!
Year 2 David Attenborough	94.2%	Requires improvement!
Year 3 Mo Farah	94.5%	Requires improvement!
Year 4 Marcus Rashford	93.3%	Requires improvement!
Year 5 Mae Jemison	97.1%	Excellent! Well Done!
Year 6 Olive Morris	91.7%	Requires improvement!

Community

Pride

Empathy

Happiness

Individuality

Creativity



Comber Grove Primary School Weekly Newsletter Summer Term 1

Friday, 24th May 2024



Child's name	Age	Class
Issiah	5	Aderin-Pocock
Adama	7	David Attenborough
Aliyah	8	Mo Farah
Amir	8	Mo Farah
Khalid	11	Olive Morris



Community

Pride

Empathy

Happiness

Individuality

Creativity



Comber Grove Primary School Weekly Newsletter Summer Term 1

Friday, 24th May 2024

Parent/ Carer Information and Support

Hello! We are Izzy and Rebecca from Groundwork's MHST.
We are running workshops for Parents and Carers at Comber Grove

Sleep Hygiene for Children



Wednesday 5th June
8:40am - 9:40am
Comber Grove Primary School

For more information, please contact
rebecca.skinner@groundwork.org.uk



Community

Pride

Empathy

Happiness

Individuality

Creativity



**Comber Grove Primary School
Weekly Newsletter
Summer Term 1**

Friday, 24th May 2024



**FREE
YEAR 6**

LITTLE FISH THEATRE



SUMMER PROGRAMME

FOR SOUTHWARK CHILDREN

29TH JULY - 9TH AUG

2024 (MON-FRI)

**AT RYE OAK PRIMARY
SCHOOL**

**FOR MORE INFORMATION AND TO
BOOK A PLACE FOR YOUR CHILD
EMAIL: INFO@LITTLEFISHTHEATRE.CO.UK**



"SCAN THE QR CODE"



Community

Pride

Empathy

Happiness

Individuality

Creativity



Comber Grove Primary School Weekly Newsletter Summer Term 1

Friday, 24th May 2024

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators ENCOURAGING HEALTHY FRIENDSHIPS

Navigating the complexities of childhood and adolescent friendships can be challenging – but with the right guidance, children and young people can cultivate meaningful, supportive relationships, some of which may last for many years. These top tips provide a comprehensive approach to fostering healthy friendships among children and young people. It's important to remember, however, that each child is different, and will require an individual approach to relationship support.

1 GRANT FRIENDSHIP OPPORTUNITIES

Encouraging children and young people to join extracurricular activities can foster healthy friendships by providing shared interests and common ground. Engaging in these pastimes offers a platform for interaction, sometimes alleviating the social pressure of knowing what to say, and helps children develop meaningful connections.

2 LEAD BY EXAMPLE

The children and young people in our lives see how we behave, the connections that we've made and the interactions between us and others. When we model healthy friendships, we set an example and help youngsters to understand what healthy friendships looks like and how to navigate them.

3 HELP THEM LOVE THEMSELVES

Healthy friendships aren't just about dynamics with other people. They're about our relationship with ourselves. For overall wellbeing, it's important for a child to have the space to build their self-esteem and a positive self-image, as these factors can have a notable influence on the friendships they form throughout life.

4 MONITOR SCREEN TIME

Too much screen time can affect some children's wellbeing in general, but it can specifically impact friendships if it results in fewer positive social interactions. In some cases, reducing screen time and encouraging children and young people to find ways to interact face-to-face can have positive results. It's also important to remember that young people can make positive friendships online, but they will require support to do this safely.

5 TEACH PROBLEM-SOLVING

Inevitably, friendships can run into problems. However, this is also an opportunity to support children and young people to work through any difficulties that may arise. It can be tempting to intervene and try to fix these issues for those involved, but helping them consider ways of resolving conflict or managing difficult situations for themselves can help them create stronger friendships.

6 EMPOWER THE CHILD

When we give children and young people the confidence to choose their friends, navigate interpersonal boundaries and consider how they want to interact with the different people around them, we empower them to take control of the friendships they have. When young people feel in control of these things, they're more likely to make positive choices and remain aware of the signs of a negative relationship.

7 TEACH EMPATHY

'Healthy friendships' doesn't always mean 'perfect'. Sometimes, disagreements can happen. When we teach children and young people to have empathy, we help them to see both sides of a relationship; to be mindful of the challenges a friend might be facing or whatever else might be going on. This can help children and young people to build stronger friendships.

8 BE OPEN TO QUESTIONS

Talking to young people about their friendships, who they spend time with and who they interact with can open the door to questions if they have concerns. Initially, these queries may be straightforward, but if we are receptive to discussion from the outset, young people are more likely to come to us for help when they are older as well.

9 UNDERSTAND BOUNDARIES

One of the keys to a healthy friendship is honouring boundaries. This can include anything from respecting personal space and belongings to acceptable language and behaviour. Understanding the importance of setting these limits and upholding those set by others can help children stay safe. If young people figure out their boundaries and feel comfortable enforcing them, they're more likely to call someone out if they go too far.

10 SPOT THE SIGNS

We can't always supervise young people; sometimes, we need to step back and give them some space. However, it's important to consider any indicators that they may be struggling in their friendships. Are they becoming increasingly irritable? Does their behaviour alter when they've been with their friends? Are they becoming withdrawn or reluctant to take part in certain activities? These could all be signs that they're finding things difficult, and we should remain alert to such changes.

Meet Our Expert

Becky Dawson is an experienced educator who has worked in primary and secondary schools for 20 years. She is a facilitator, consultant and coach working with young people and the adults who work with them, with a focus on developing understanding and skills around mental health, wellbeing and safeguarding.



The National College®

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 22.05.2024

Community

Pride

Empathy

Happiness

Individuality

Creativity